# Monthly Meeting Minutes
## January 25, 2016

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>Title</th>
<th>Department</th>
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<tbody>
<tr>
<td>Heather Ambrose, DNP, RN, CPON, CPN</td>
<td>Director of Nursing</td>
<td>Operations Administration</td>
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<tr>
<td>Jeanne Brytus, BSN, RN, CPN</td>
<td>Senior Professional Staff Nurse</td>
<td>Infusion Center</td>
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<td>Julie Wietholder, BSN, RN, CPN</td>
<td>Senior Professional Staff Nurse</td>
<td>North Surgery Center</td>
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<td>Amanda Petrill, BSN, RN, CPN</td>
<td>Clinician</td>
<td>6A</td>
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<tr>
<td>Amy Bridgman, MSN, RN, CPN</td>
<td>Advanced Clinical Education Specialist</td>
<td>Nursing Education Department</td>
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<tr>
<td>Michael McSteen, BSN, RN, CCRN</td>
<td>Senior Professional Staff Nurse</td>
<td>Transport Team</td>
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<tr>
<td>REPORT/ISSUE</td>
<td>DISCUSSION</td>
<td>FOLLOW UP</td>
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<tr>
<td>AGENDA &amp; APPROVAL OF MINUTES</td>
<td>Discussion of the meeting from October 13, 2014</td>
<td>approved</td>
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<td>OPERATIONAL DISCUSSION</td>
<td>Discussed the changes made to the PPM</td>
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<td></td>
<td>What is the SOE asking us?</td>
<td>Show graph, provide example.</td>
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<td>Survey involved the clinical nurses</td>
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<td>EP2EO</td>
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<td>1. Evaluation of the original PPM</td>
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<td>2. Development of the updated PPM</td>
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<td>3. Implementation of the updated PPM</td>
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<td>How did we involve clinical nurses?</td>
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<td>2 surveys to ask how the current PPM affects their practice.</td>
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<td>Small work group discussed changes to be made.</td>
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<td>Screen shot of PPM for computers</td>
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<td>Video and Chex module for communication and dissemination</td>
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<td>Use the PowerPoint from the original PPM</td>
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<td></td>
<td>and update it to include the changes to the updated PPM.</td>
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<td>For Unit Initiatives, have the nurses be able to speak to each part of the PPM using the crayons as structure.</td>
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<td>Develop the PowerPoint and send to Heather for approval and communication to staff.</td>
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<tr>
<td>CLOSING COMMENTS AND ADJOURNMENT</td>
<td>Send the PPM to Diane for final approval.</td>
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</table>

Respectfully submitted,

Michael McSteen RN BSN CCRN C-NPT
Transport Team
Children’s Hospital of Pittsburgh of UPMC

Reviewed and Approved,

CONFIDENTIAL AND PRIVILEGED INFORMATION
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DEPARTMENT/COMMITTEE MEETING MINUTES
Professional Practice Model

Professional Practice Council
Work Group
What is a Professional Practice Model?

• Driving force of nursing care
• Roadmap or schematic description of how nurses practice, collaborate, communicate and develop professionally to provide the highest level of care for those served by the organization
• Aligned with mission, vision and values
Professional Practice Models

• PPM’s are not standard in every organization.
• Many organizations have pieces of the components that drive practice.
• PPM is essential to define how nurses practice, communicate, make decisions and develop staff in an organization.
• CHP had all components but not a formal model.
Why is a PPM important for nurses?

- Used as a toolbox or resource for all nurses
- Assures advancement and development
- Provides foundation for mission, vision & values
- Defines a delivery of care for nurses to practice
- Defines decision making within the organization for nurses at all levels
- Provides a framework for recognition of staff
Original PPM with 6 Core Components

- Final design
- Pediatric friendly
- Colorful
- Picture design
- Creative
- Unique
Professional Practice Model

• Evaluation of the original Model
  • 2 surveys to assess the original Model

• Development of an updated Model
  • Small group met to make the changes

• Implementation of the new Model
Professional Practice Model

• Updated design keeping with the original theme
• The crayon box becomes the focus of PFCC
• Added Vision, Mission, Values
• Added Exemplary Nursing Practice and Community
• Collaboration replaces Teamwork
Professional Practice Model
Mission, Vision, Values

• Mission: Children’s Hospital of Pittsburgh of UPMC is dedicated to improving the health and well-being of children through excellence in patient care, teaching and research.

• Vision: To be the world leader in children's health

• Values: Putting patients and families first through:
  • Quality and Safety
  • Dignity and Respect
  • Caring and Listening
  • Responsibility and Integrity
  • Excellence and Innovation
Building CHP’s Model with 6 components

- Exemplary Nursing Practice
- Empowerment
- Development
- Appreciation
- Collaboration
- Community
Exemplary Nursing Practice

- Evidenced-based practice and research
- Effective and efficient care services
- High quality patient outcomes
- Autonomy
- Grounded in a culture of safety, quality, and improvement
- Providing ethical care
- Nurse and patient satisfaction
Empowerment

- Shared leadership councils
- Unit professional practice councils
- Chain of command escalation process
- RN’s participation in hospital wide committees
Development

- My Nursing Career
- Fellowships
- Attending conferences and educational opportunities
- Preceptorships
- Mentoring program

- Support professional development
  - Formal education
  - Certifications
  - Publications & presentations
- Peer reviews
Appreciation

- Formal programs
  - DAISY
  - LeMoyne
  - ACES
  - KIDS First
  - Praise from Patients
  - Patient Safety Award

- Simple thank you’s to your colleagues
- Acknowledgement for a good job formally and informally
- Unit recognition programs
- Supporting work life balance
Community

• Primary source of care for infants, children and adolescents in western PA
• Preventive health and wellness
• Health and safety education
• Improve the community’s health and achieve measurable results
• Volunteering and camp participation
• Involvement in the global nursing community
Collaboration

- Shared acknowledgement of roles and abilities
- Positive and respectful interactions with peers
- Effective and safe handoffs
- Nurse participation in rounds
- Multi-disciplinary rounds
- Children’s Leadership Academy
Patient and Family Centered Care

- Patients and families treated with dignity and respect.
- Care providers communicate and share complete and unbiased information.
- Individuals and families participate fully in care.
- Collaboration among patients, families and providers occur in policy, program development, education and delivery of care.
• Patients and families come to CHP for health care needs and we are privileged to assist them in meeting their needs.

• PFCC is important for effective communication and patient/family safety.

• All of us, every day, have the opportunity to make a positive impact. It is the commitment and ability of all of us that makes Children’s Hospital a great place for patients, families, and employees.
Professional Practice Model

• Communication
  • Be able to speak to each part of the model

• Disseminating the information
  • Education
  • Screen savers of the PPM
  • Videos of nurses talking about the PPM and how the PPM influences their practice
Professional Practice Model

- EP1: Evaluation and of the Nursing Professional Practice Model
  - Development and evaluation of PPM
- EP2OE: Improvement in clinical practice. Implementation or evaluation of the PPM
Professional Practice Model